

Code of Conduct for Learners at Sedaven Primary School

1. Aims:

To foster good relationships, we shall therefore:

- 1.1 Speak politely and with respect to all members of the school community.
- 1.2 Take responsibility, ourselves, to always demonstrate and encourage positive behaviour.
- 1.3 Thank, praise, compliment or apologize when appropriate.
- 1.4 Treat others, as we would like to be treated ourselves.

We consider as inappropriate behaviour:

- Rudeness
- Name calling.
- Racism
- Offensive language and gestures.
- Hurting others
- Using a loud or aggressive tone of voice.
- Excluding or isolating others.
- Being unforgiving.
- Greed/not sharing.
- Victimizing or intimidating others.
- Fighting

2. To encourage Effective Learning

We shall therefore:

- 2.1 Arrive on time, well prepared for our lessons.
- 2.2 Respect others who are learning and working with us.
- 2.3 Listen and speak at appropriate times.
- 2.4 Develop positive attitude to our work.

We consider as inappropriate behaviour:

- Talking when silence is requested.
- Interrupting or disturbing others when they are working or talking.
- Ignoring requests.
- Ignoring agreed rules.

3. To have an Attractive, Safe and Healthy School

We shall therefore:

- 3.1 Examine and observe animals, plants and artefacts with respect and care.
- 3.2 Move around the school in an orderly fashion.
- 3.3 Walk up the middle and down the sides of staircases. Keep left on corridors.
- 3.4 Respect and care for the school building, its contents and the surrounding environment.
- 3.5 Do our best to create a harmonious atmosphere and environment.
- 3.6 Play carefully on the Jungle gym. Only grade one to four learners are allowed on this apparatus.
- 3.7 Drugs or any harmful material is unacceptable.

We Consider Inappropriate Behaviour

- Running within the building.
- Misusing the toilets and cloakrooms.
- Damaging or moving either school or other's property.
- Causing litter.
- Stealing

We would expect everyone to implement these aims in any situation where we are part of the school community, that is:

- Within school.
- During school visits, whether educational or social.
- During residential trips.
- Whenever we are representing the school.

4. Types of Offences

4.1 Ordinary offences (All violations of school rules are ordinary offences except those that are defined as serious offences)

The following are examples of ordinary offences:

- o Homework not done or incomplete
- o Assignments not handed in

- Absence from school/classes without permission
- Disruptive behaviour
- Copying of work of other learners
- “Borrowing” of someone else’s possessions without his/her permission. (A second offence will be dealt with as a “serious misconduct” offence.)
- Littering
- Tardiness
- Wearing wrong school uniform or inappropriate dress for the occasion
- Damaging of school property

4.2 Serious offences

The following are examples of serious offences.

- Rape
- Indecent assault
- Sexual harassment with aggravating circumstances
- Assault with the intention to do grievous bodily harm
- Common assault of an educator
- Serious intimidation of staff, teaching and non-teaching
- Malicious damage of school property (Vandalism)
- Theft with aggravating circumstances, including theft of examination papers.
- The possession or sale of stolen items including examination papers.
- Robbery
- Possession of dangerous weapons on school premises, a dangerous weapon being defined as a weapon, which has the capability to inflict grievous bodily harm.
- The possession of obscene material including material depicting sexual intercourse in all its forms.
- Unauthorised visits in the bedrooms of the opposite gender
- Illicit sex.
- Homosexual activities.
- Satanic practices.
- The possession or sale or drinking of intoxicating liquor (or being under the influence) on school premises, or at a school function/excursion not on school premises.
- The possession or sale or use of drugs or other illegal substances (or being under the influence of such substances) on the school premises, or at a school function/excursion not on the school premises. (See 4.2 Procedures for smoking or drug related offences).

The Merit System

Both merits and demerits will be recorded in the homework book. Parents will be required to initial these recordings.

Merits are given for the following:

Hard work, Kindness, Neatness, Helpfulness, Courtesy, Trying their best, School uniform

Detention

There is a detention class on Friday. The aim is to correct behaviour or to do punishment work. A pupil will be informed at least 2 days prior to detention.

School Rules

The School’s Daily Program

The school begins at 7:25 and ends at 13:30. Faithful attendance is important.

Learners must respect and uphold the school rules.

Learners should participate in all school activities.

Should a learner be absent due to illness or another valid reason his parents should inform the school.

Bus Rules

Refreshment and food are not allowed to be eaten on the bus.

Be obedient to the bus driver and bus prefects.

Be restful and quiet on the bus. Ensure that every trip is safe and pleasant.

Be aware of danger. Keep doors locked. Be alert.

Do not open the door before the bus has stopped. Be safety conscious.

No part of the body may protrude out of the bus.